| | State | Does the H | ligher Education Agency for the State Provide Approval or Oversight of Mission Development of Institutions of Higher Education? |
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| 1. | Alabama | Yes | Higher Education Commission may study and recommend changes to the role and scope of public institutions. |
| | | | Criteria for the evaluation of proposals for new programs of instruction include: Is the proposed program within the commission recognized role of the institution? |
| 2. | Arkansas | Yes (reviewed at least one time every five years) | The Arkansas Higher Education Coordinating Board is charged with establishing appropriate role and scope designations for each public higher education institution in consultation with representatives of the colleges and universities. |
| 3. | California | No | Each year the University of California has to report to the legislature on the systemwide programs, systemwide initiatives, and presidential initiatives of the university, including a description of how each program or initiative and a justification for the program or initiative that program or initiative furthers the mission of the university. |
| | | | The California Master Plan differentiates among the public postsecondary education segments. Major legislative reviews of the Master Plan have been conducted by the legislature. |
| 4. | Delaware | No | Missions are in statute. |

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| 5. | Louisiana | Yes (all public institutions) every four years | Must include the following: (1) The intended role and scope of each system and institution, including descriptions of its geographic service area and student population intended to be served; (2) its public service contribution; (3) its academic and research goals, including descriptions of programs being emphasized; and (4) its contribution toward and proper role in the collective goals of public postsecondary education of diversity, access, and excellence. To help with their degree approval process, they introduced a new process in fall 2022. To have an informed process of program approval as well as defining roles and scopes, the regents needed to define and clarify each institution's lane of operation. Institutions now create three-year plans that are reviewed annually by the regents. The new program review process starts |
| 6. | Massachusetts | Yes | with a form developed by the Board of Regents. Council shall develop and submit mission statements for review and approval by the Secretary. They should include the goals and purpose of each institution within the system and how they relate to each other in fulfilling the mission of the entire system. Board of Trustees of each state university and community college shall develop and submit to the Secretary and the council a mission statement for each institution. The mission statements are subject to the approval by the Secretary. |
| 7. | Minnesota | Yes | Each type of institution is given a broadly defined mission in statute. Within that definition and subject to approval by the board of trustees, each community college, state university, and technical college may develop its own distinct campus mission. |

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| 8. | Mississippi | Yes (annually) | Each institution shall develop a concise statement of its core mission for approval by the board. The core mission statement shall be based upon and consistent with the statement of institutional purpose and mission required by the Southern Association of Colleges and Schools and the board and system mission statements. The core mission statement shall set forth clearly and concisely the major emphasis, scope, and character of the institution's instructional, research, and public service programs, and shall describe those characteristics and features that distinguish it from other institutions in the IHL system. Core mission statements shall be reviewed annually and may be modified with prior approval of the board. The core mission statement of each institution shall be filed with the Commissioner. |
| 9. | Missouri | Yes (every five years) | The Coordinating Board, in consultation with each public four-year institutions governing board and the governing board of technical colleges and community colleges, shall review statements of the institutions comprising Missouri's system of public higher education. The purpose of this review shall be to ensure that Missouri's system of higher education is responsive to the state's needs and is focused, balanced, cost- effective, and characterized by programs of high quality as demonstrated by student performance and program outcomes. If the coordinating board determines that an institution has qualified for a mission change or additional targeted resources pursuant to review conducted, the coordinating board shall submit a report to the general assembly that outlines the proposed mission change or targeted state resources. No change of mission for an institution establishing a statewide mission shall become effective until the general assembly approves the proposed mission change. |
| 10. | New Jersey (Academic Issues Committee) | Yes | The governing body of each public institution of higher education shall have the power to develop its own mission. Institutions have programmatic missions. Approved by the Secretary. |

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| 11. | North Carolina | No | Licensed NJ Institutions wishing to exceed their programmatic mission must receive approval from the Secretary to offer each program that exceeds the level of academic degrees the institution is authorized to grant. Some institutional missions are in statute. |
| 12. | Ohio | Yes (2 year) | Board of Trustees of each institution of higher education shall adopt an institution-specific strategic completion plan designed to increase the number of degrees and certificates awarded to students. The plan shall be consistent with the mission and strategic priorities of the institution, include measurable student completion goals, and align with the state's workforce development priorities. Upon adoption by the board, each institution shall provide a copy to the Chancellor of Higher Education. Each updated plan shall contain a report prepared by the institution of higher education regarding the institution's collaboration with other institutions of higher education through an initiative through an initiative of the Chancellor to assist students who have some college experience, but no degree, in |
| 13. | Pennsylvania | No | earning an associate degree, certificate, or credential. The report shall include information about the institution's efforts to assist students in attaining an associate degree, certificate, or credential while earning a bachelor's degree or using college credit transferred between institutions of higher education. |
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| 14. | South Carolina | Yes | Statute defines general mission criteria for each type of institution. The state higher education commission reviews and approves institutional mission statements to ensure that they meet those criteria. |
| 15. | Virginia | Yes (6 years) | The council shall review and approve or disapprove any proposed change in the statement of mission of any public institution of higher education and |

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| | | | define the mission of all newly created public institutions of higher education. |
| | | | The council shall report such approvals, disapprovals, and definitions to the Governor and the General Assembly at least once every six years. No such actions shall become effective until 30 days after adjournment of the session of the General Assembly next following the filing of such a report. |
| 16. | Washington State | No | Institution missions are in statute for university campuses. |