

Apprenticeship 2030 Commission

Information about Proposed Europe Site Visits

Goals for London, England portion of the trip

England has a robust apprenticeship system but has a much lower participation rate than Switzerland. While there is a special apprenticeship program for young people ages 14-19, the England model also easily accommodates adult apprentices.

Specific goals include:

- See apprenticeship programs in action including traditional construction apprenticeships as well as apprenticeships in education, finance, computer science, and health care.
- Learn which occupations are best suited to apprenticeships.
- Understand how apprenticeships work in England with particular attention to the differences between apprenticeships for high school students and adults.
- Learn about how the system uses stackable credentials.
- Learn about the value proposition from the perspective of employers and employees.

The goals for Zurich, Switzerland portion of the trip

In Switzerland, compulsory schooling ends at 15. Students can go on to vocational education and training (VET) or high school leading to university. Approximately 2/3 of 15-year-olds attend VET and apprenticeships. The Swiss system offers stackable credentials. After two years, students earn a Federal VET certificate and, after three-four years, they earn the Federal VET Diploma. After finishing their certificates, students can take additional vocational training or enroll in college.

Specific goals include:

- Understand how apprenticeships can work for high school students.
- Visit a variety of apprentice programs to understand the breath of potential apprenticeships in Maryland.
- See apprenticeship programs focused on high school students and understand the value proposition for employers.
- Understand the dual track model that leads to stackable credentials and provides a route to university for apprentices who want to change career paths.
- Learn about the pros and cons of apprenticeships from the perspective of students and employers.

This Commission is staffed by the Schaefer Center for Public Policy at The University of Baltimore.

The Commission website is: <https://dls.maryland.gov/policy-areas/apprenticeship-2030-commission#>.

Email the Commission at Apprenticeship2030Commission@UBalt.edu.

Table 2: Potential Site Visit Participants

Affiliation	Number of Potential Participants
Commission Members – General Assembly	8
Commission Members – Executive Branch	7
Commission Members – Labor	4
Commission Members – Gubernatorial Appointees	4
Commission Staff – Schaefer Center	2
Commission Staff – DLS	1
Commission Staff - Urban Institute	1
UK Site Visit Coordinator	1

Table 3: Draft Itinerary

Day	Day of the Week	Activity
Day 1 [PM]	Saturday	Travel Washington, DC (IAD) to London (LHR)
Day 2 [AM]	Sunday	Arrive London
Day 3	Monday	Site Visits (2-3) Sites
Day 4	Tuesday	Site Visits
Day 5	Wednesday	Travel – London (LHR) to Zurich (ZRH)
Day 6	Thursday	Site Visits (2-3)
Day 7	Friday	Site Visits (2-3)
Day 8 [AM]	Saturday	Travel Zurich (ZRH) to Washington, DC [IAD]