

**Kirwan Commission Implementation Matrix for the Maryland State Department of Education (MSDE) and the Maryland Higher Education Commission (MHEC)**

Description	<u>Element</u>	<u>MSDE</u>	<u>MHEC</u>
<b>Oversight and Administration</b>			
Revise COMAR to alter requirements for PreK programs	1a	X	
Approve EXCELS plans for community PreK providers	1a	X	
Administer survey to all Kindergarten teachers regarding their experience administering the Kindergarten assessment	1c	X	
Review current teacher preparation requirements to ensure alignment with commission recommendations; adjust as necessary	2a	X	X
Develop thorough teacher preparation program approval process to ensure that universities carefully evaluate the potential for program graduates in school administration to be effective leaders	2g	X	X
Adopt regulations for new teacher licensing requirements	2b	X	
Conduct teacher outreach and recruitment campaign	2e	X	
Establish a new CCR standard following the introduction of MCAP	3b	X	
Revise high school graduation standards	3f	X	
Hire a Director of Community Schools to provide professional development for school staff and disseminate information and coordinate best practices	4a	X	
Develop new direct certification information technology system to verify student eligibility for compensatory education services	4f	X	

<b>Program Implementation</b>			
License new PreK facilities	1a	X	
Administer tuition assistance and financial support for ECE staff and teachers to attain credentials or degrees	1b	X	
Expand and increase the number of training vouchers and credential bonuses for ECE providers	1b	X	
Develop racially and culturally unbiased Kindergarten assessment	1c	X	
Expand the number of Judy Centers and Family Support Centers	1d	X	
Increase funding for the Infant and Toddlers Program	1d	X	
Administer and evaluate seed grants to teacher collaboratives developing 21 <sup>st</sup> century practicums	2a	X	
Develop new rigorous special subject tests	2b	X	
Administer Teacher Fellows scholarship program	2c		X
Provide matching funds to postsecondary institutions that secure grants to increase the quality and diversity of the teacher training applicant pool	2d		X
Develop course syllabi for each course at each grade level, with sample lessons for teachers	3a	X	
Develop model curriculum units for all subjects and grade levels, aligned with curriculum frameworks	3a	X	
Provide examples of student work and related commentaries for each required subject	3a	X	
Establish and supervise Expert Review Teams	3a, 5b	X	
Develop summative assessments that meet federal requirements	3a	X	

<b>Reporting</b>			
Submit plans to the Independent Oversight Board regarding the redesign of the process for accrediting teacher education programs	5a	X	X
Submit plans to Oversight Board on specified program implementation activities	5a	X	
Track and report annually on the progress that teacher preparation programs in the State are making in upgrading their quality and standards	5d	X	X
<b>Interagency and Intergovernmental Collaboration</b>			
Collaborate with LEAs to explore and replicate innovative ways to address child care deserts	1a	X	
Develop communication strategy to explain the new CCR standard and assessment system to stakeholders	3b	X	
With LEAs, develop programs and curricula for students who do not reach CCR by the end of 10 <sup>th</sup> grade	3g	X	
Collaborate with other youth-serving agencies to support behavioral health in schools	4b	X	
Complete Memorandum of Understanding with the Maryland Department of Health to allow secure exchange of student-level Medicaid eligibility data	4f	X	
Collect and provide data as needed to the Independent Oversight Board to support the accountability process	5a	X	

<b>Technical Assistance</b>			
Increase coaching, technical assistance, and professional development for community PreK providers through EXCELS, Child Care Resource Centers, and on-site monitoring and licensing staff	1b	X	
Continue providing training or refresher courses for all Kindergarten teachers on administering the Kindergarten assessment	1c	X	
Increase capacity to provide technical assistance and support for teacher training programs; develop feedback process to ensure universities are better informed about K-12 content and expectations	2a	X	
Develop statewide professional development program for lead teachers to administer the new supplemental tutoring program	3c	X	