

**Element 3c:** Transitional Supplemental Instruction (TSI), including tutoring, for all K–3<sup>rd</sup> grade students identified as struggling learners.

**Baseline:** Dedicated funding of \$2,500,000 is provided in fiscal 2019 through 2022 for the Maryland Early Literacy Program established in Chapter 361 of 2018.

**Assumptions:** Students scoring PARCC levels 1, 2, and 3 in English language arts for grades K–3. Grade 3 performance is a proxy for grades K–2 since PARCC begins in the third grade.

In combination with the compensatory education per pupil amount, provide tutors on a 1:~~80~~125 (tutor:student) ratio and tutor coordinators on a 1:11 (coordinator:tutor) ratio.

Begin phasing in transitional supplemental instruction in fiscal 2020, ~~and fully fund in fiscal 2021 and 2022, and begin phasing down in through~~ fiscal 2023. ~~Phase out by 1/3 each year beginning in fiscal 2025.~~

Cost of a tutor is a blended salary amount for a teacher and a paraprofessional to reflect flexible delivery methods.

Cost of a coordinator is the salary for a teacher.

Salaries were inflated to fiscal 2020 and then, for teacher salaries, an additional 10% was phased-in over three years in accordance with the recommendations of workgroup 2.

Benefits and retirement costs are included.

**Cost:**

FY20      FY21      FY22      FY23      FY24      FY25  
\$45,978,876   \$87,297,952   \$89,279,746   \$59,460,311   \$29,730,155   \$0

<del>Year 0 (FY 2020)</del>	<del>Year 1 (FY 2021)</del>	<del>Year 5 (FY 2025)</del>	<del>Year 10 (FY 2030)</del>
<del>\$48,132,741</del>	<del>\$49,275,397</del>	<del>\$33,780,095</del>	<del>\$0</del>