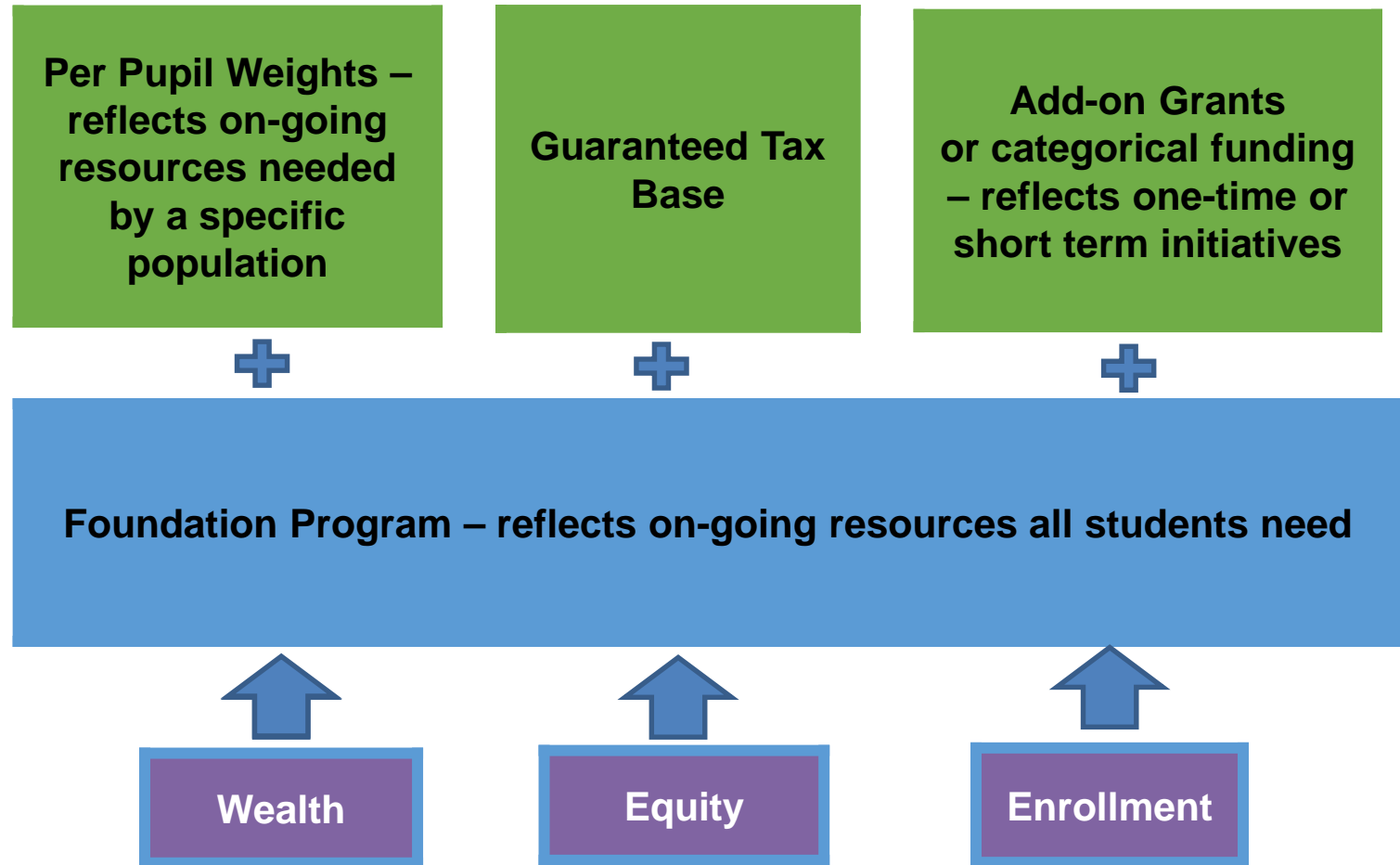

Building the Formulas and Decision Points

**Presentation to the Commission on
Innovation and Excellence in Education**

**Department of Legislative Services
Office of Policy Analysis
Annapolis, Maryland**

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Building the Formulas



Wealth Decision Points

- Property and income proportions
 - Multiplicative?
 - Rebased additive?
- Shift NTI to only November 1 and eliminate the grant in current law?
- Embed TIF district adjustment into wealth calculation and eliminate the add-on grant?
- Use the “greater of” enrollment count to calculate wealth per pupil or the unadjusted enrollment count?
- Include preK students in wealth?

Enrollment Decision Points

- Use the “greater of” average of prior 3 years or most recent enrollment count in the foundation program?
- Include preK students?
- For compensatory education proxy, use unduplicated count based on direct certification including Medicaid?

Equity Decision Points

- Funding floors – eliminate? reduce?
- At-risk formulas – require locals to pay local share?
- GCEI – eliminate? switch to CWI? State continues to fund both State and local shares? adjust for counties with lower than average cost?
- MOE – include prek enrollment in calculation? phase in new costs? include local share of at-risk formulas?
- GTB – enhance?
- Supplemental grant – eliminate?
- Money follow the student to the school level? What proportion? (also part of Governance and Accountability) Set aside for administrative cost?

Foundation Decision Points

- What policy elements from work groups should be included in the foundation?
- What inflation adjustment for the per pupil foundation amount?

At-risk Formula Decision Points

- Once foundation amount is determined, what weight should be applied for each student subpopulation?
- What policy elements from work groups should be included in the weights?

Add-on/Categorical Decision Points

- Add-on – cost shared between local jurisdiction and State
- Categorical – State bears the full cost
- What policy elements from work groups should be included as either add-on or categorical?

Building the Foundation

(examples)

- WG1
 - Include Prek teachers in the career ladder (1b)
- WG2
 - Raise teacher pay and career ladders (2f and g)
 - Additional teachers to restructure school day (2i)
- WG3
 - Getting students to CCR (3b)
 - Alternative educational approaches (3d, 2i)
- Other on-going costs not covered by WGs
 - School maintenance
 - Other?

Building the Weights

(examples)

- WG 1
 - Full-day prekindergarten cost of quality (1a)
- WG 4
 - Compensatory education
 - Concentration of poverty (school-based per pupil) (4a)
 - English learners (4d)
 - Special education (4c)

Building Add-on (cost share)

(examples)

- WG3
 - Transitional supplemental instruction (3c)
 - 11th and 12th grade transition (3g)
 - Post CCR pathways including CTE (3e, 3m)
 - CTE career counselors (3j)
- WG4
 - Concentration of poverty per pupil funding (4a)

Building Categorical (State funded)

(examples)

- WG1
 - Technical assistance incentives, tuition assistance (1b)
 - Grants to expand Judy Centers and Family Support Centers (1d)
- WG2
 - LEA and teacher preparation program collaborative seed grants (2a)
 - Teaching scholarships and loan repayment assistance (2c)
 - Public relations/marketing campaign (2e)
- WG3
 - Expert review teams (3a/5)
 - CTE Innovation Grants (3h-m)
- WG4
 - Community schools coordinator/health care practitioner (4a)

Building Infrastructure

- MSDE one-time and ongoing costs
- CTE Committee
- Independent Oversight Board
- Information Technology capacity for performance and financial data collection
- Other State and local capacity building?