Building the Formulas and Decision Points

Presentation to the Commission on Innovation and Excellence in Education

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Building the Formulas

- **Per Pupil Weights** – reflects on-going resources needed by a specific population
- **Guaranteed Tax Base**
- **Add-on Grants or Categorical Funding** – reflects one-time or short term initiatives

Foundation Program – reflects on-going resources all students need

- **Wealth**
- **Equity**
- **Enrollment**
Wealth Decision Points

• Property and income proportions
  – Multiplicative?
  – Rebased additive?
• Shift NTI to only November 1 and eliminate the grant in current law?
• Embed TIF district adjustment into wealth calculation and eliminate the add-on grant?
• Use the “greater of” enrollment count to calculate wealth per pupil or the unadjusted enrollment count?
• Include preK students in wealth?
Enrollment Decision Points

• Use the “greater of” average of prior 3 years or most recent enrollment count in the foundation program?
• Include preK students?
• For compensatory education proxy, use unduplicated count based on direct certification including Medicaid?
Equity Decision Points

- Funding floors – eliminate? reduce?
- At-risk formulas – require locals to pay local share?
- GCEI – eliminate? switch to CWI? State continues to fund both State and local shares? adjust for counties with lower than average cost?
- MOE – include prek enrollment in calculation? phase in new costs? include local share of at-risk formulas?
- GTB – enhance?
- Supplemental grant – eliminate?
- Money follow the student to the school level? What proportion? (also part of Governance and Accountability) Set aside for administrative cost?
Foundation Decision Points

• What policy elements from work groups should be included in the foundation?
• What inflation adjustment for the per pupil foundation amount?
At-risk Formula Decision Points

• Once foundation amount is determined, what weight should be applied for each student subpopulation?
• What policy elements from work groups should be included in the weights?
Add-on/Categorical Decision Points

• Add-on – cost shared between local jurisdiction and State
• Categorical – State bears the full cost
• What policy elements from work groups should be included as either add-on or categorical?
Building the Foundation
(examples)

• WG1
  – Include Prek teachers in the career ladder (1b)
• WG2
  – Raise teacher pay and career ladders (2f and g)
  – Additional teachers to restructure school day (2i)
• WG3
  – Getting students to CCR (3b)
  – Alternative educational approaches (3d, 2i)
• Other on-going costs not covered by WGs
  – School maintenance
  – Other?
Building the Weights
(examples)

• WG 1
  – Full-day prekindergarten cost of quality (1a)

• WG 4
  – Compensatory education
  – Concentration of poverty (school-based per pupil) (4a)
  – English learners (4d)
  – Special education (4c)
Building Add-on (cost share)
(examples)

• WG3
  – Transitional supplemental instruction (3c)
  – 11th and 12th grade transition (3g)
  – Post CCR pathways including CTE (3e, 3m)
  – CTE career counselors (3j)

• WG4
  – Concentration of poverty per pupil funding (4a)
Building Categorical (State funded)
(examples)

- **WG1**
  - Technical assistance incentives, tuition assistance (1b)
  - Grants to expand Judy Centers and Family Support Centers (1d)
- **WG2**
  - LEA and teacher preparation program collaborative seed grants (2a)
  - Teaching scholarships and loan repayment assistance (2c)
  - Public relations/marketing campaign (2e)
- **WG3**
  - Expert review teams (3a/5)
  - CTE Innovation Grants (3h-m)
- **WG4**
  - Community schools coordinator/health care practitioner (4a)
Building Infrastructure

- MSDE one-time and ongoing costs
- CTE Committee
- Independent Oversight Board
- Information Technology capacity for performance and financial data collection
- Other State and local capacity building?