

BREAKOUT GROUPS (Brit Kirwan will float among the groups) One breakout session. All will meet in Room 170/180 during lunch.

Group A

Leslie Pellegrino
Scott Dorsey
Buzzy Hettleman
Anne Kaiser
Nancy King
Elizabeth Ysla Leight
Steve Waugh
David Brinkley*

Group B

Paul Pinsky*
~~David Steiner~~
Stephen Guthrie
~~Maggie McIntosh~~
Craig Rice
Karen Salmon
Joy Schaefer
Alonzo Washington

Group C

~~Margaret Williams~~
Robert Caret
Chester Finn
David Helfman
Adrienne Jones*
Richard Madaleno
Morgan Showalter
Bill Valentine

* is group leader/reporter for today

BUILDING BLOCK 9: Institute a governance system to develop powerful policies and implement them at scale.

ALL BREAKOUT GROUPS

1. Should Maryland develop a multi-year, statewide *implementation* plan to achieve the goal that Maryland's education system become one of the best in the world with goals and strategies to achieve those goals? Likewise, should each local school system develop an implementation plan to achieve the State's goals? If so, what would that look like?
 - a. Should such a plan be linked to Maryland economic growth goals? Any specific goals?
 - b. Who should develop the plan?
 - c. What existing or new entity should be responsible for monitoring implementation of the plan? Should the same entity write the plan and monitor its implementation?
 - d. Should the plan identify the specific responsibilities of various State and local agencies to implement the plan, collect and analyze data and monitor success, and hold them accountable for meeting goals and benchmarks?

2. Should Maryland's school and school system *accountability* plan be focused on most students being college and career ready for open enrollment postsecondary institutions by the end of 10th grade, and nearly all students by the end of 12th grade?
 - a. If so, what would this require? e.g., hold students and the education system itself accountable for performance at least as much as teachers and principals
 - b. If not, what should the focus be?

3. Should Maryland alter or add to its current education governance systems to create a more coherent and aligned preK–20 governance structure? If so, what changes/additions should be considered?