Concentration of Poverty
For Possible Costing Out Purposes Only

<table>
<thead>
<tr>
<th></th>
<th>Elementary (450 Pupils)</th>
<th>Middle (720 Pupils)</th>
<th>High (1,200 Pupils)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Instructional</strong></td>
<td>4 FTE</td>
<td>6 FTE</td>
<td>10 FTE</td>
</tr>
<tr>
<td><strong>Pupil Support</strong></td>
<td>2 FTE</td>
<td>3 FTE</td>
<td>5 FTE</td>
</tr>
<tr>
<td><strong>Administrative</strong></td>
<td>0</td>
<td>1</td>
<td>1 FTE</td>
</tr>
<tr>
<td><strong>Other</strong></td>
<td>1 FTE</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td><strong>Supplies/District Level</strong></td>
<td>$1,762</td>
<td>$1,762</td>
<td>$1,762</td>
</tr>
</tbody>
</table>

Per pupil amount to provide:
- 3 hours of extended day available for all students
- 2 FTE transportation aides per school
- Other wrap around services

Fixed amount that is equivalent to the cost to hire:
- 1 FTE community schools coordinator
- 1 FTE health services practitioner

Additional Resources Identified by Working Group 4

Compensatory Education Resource Assumptions from APA Report
Includes 2 hours extended time for 50% of eligible students
Assumes 50% are FRPM

Foundation (base) per pupil amount
Transitional Tutoring

Tutoring resources are also provided through the proposed compensatory education formula. When combined with the resources identified for transitional tutoring a ratio of 125 students to every tutor is reached.

- Ratio of 11 tutors to 1 coordinator
- 250 struggling learners to every 1 tutor (in addition to those in the compensatory education weight)
- Grades K-3 (possibly 4 and 5 also) reading is priority

Tutor related resources via the compensatory education weight:
- 2 hours extended learning time for 50% of students
- Tutors at elementary (225:1), middle (180:1) and high school (200:1) – or roughly 200:1 across all school levels.

Foundation (base) per pupil amount

Additional Resources Identified by Working Groups 3 and 4

Tutoring Resource Assumptions from APA Report