



August 10, 2018

Dr. William Kirwan
c/o The Kirwan Commission on
Innovation and Excellence in Education
Department of Legislative Services
90 State Circle
Annapolis, MD 21401

Dear Dr. Kirwan:

Thank you for sharing the work of the Kirwan Commission on Innovation and Excellence in Education with our presidents last week. Your work, along with the Commission's, will certainly fulfill the comprehensive charge it was tasked with performing by the Maryland General Assembly.

The Commission has done a considerable amount of research that will result in redefining what it means to be a Maryland high school student. These recommendations will also have a significant impact on Maryland's community colleges, particularly as they relate to dually enrolled students and career and technology education (CTE) programs.

Maryland's community colleges have already been working closely with their respective local education agencies and have laid the groundwork for your Commission to build upon. Our experience can provide the Commission with assistance as the final recommendations are made so that the good work that has been happening in Maryland can be strengthened and broadened instead of reinvented.

As per your request, the community college presidents have compiled a list of areas where significant input and consideration is needed before any further recommendations are made on policies and actions that will impact their institutions:

- Any and all funding models that impact dually enrolled students in transfer and CTE programs,
- Identification of the proper regulatory authority for instruction offered to high school students enrolled in postsecondary education,
- Responsibility for program certification,
- A clear definition of technical oversight by any newly created cabinets,
- Type of evaluation system that may be recommended.

We eagerly wait for your guidance to assure our inclusion in this matter.

Sincerely,

A handwritten signature in black ink, appearing to read "Bernie Sadusky".

Bernie Sadusky, Ed.D.

CC: Rachel Hise

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