

Element Detail 1c

Element: Implementation of **school readiness assessment** for all students entering kindergarten

Design Assumptions:

1. This assessment would be given to all ~~incoming~~ kindergarteners by kindergarten teachers.
2. The tool should provide information for kindergarten teachers to use to plan their lessons and also to enable teachers to identify students who may need additional assistance
3. The tool will not be cumbersome for teachers to administer; and teachers will be given dedicated time to administer the assessment
4. A protocol will be put in place for what will be done with the information on the assessment tool, in terms of referring students for case management or in-class or out-of-class supports

Implementation ~~Considerations~~ Decisions:

1. Local boards of education should have flexibility to administer the KRA either before students enter kindergarten or during the beginning months of the school year
2. The State should extend the administration window from October 10 to October 30
3. A survey of kindergarten teachers should be conducted after Version 2.0 of the KRA is implemented in fall 2018 to get feedback on the usefulness and usability of the new version of the KRA
4. The oversight body should review the ~~and~~ results of the survey ~~should be reviewed by the working group~~ and review Version 2.0 for usefulness and usability and make any recommendations for changes, if needed
1. The survey should include questions such as:
2. ~~5. The working group should review the KRA for usefulness and usability and make any recommendations for changes, if needed.~~
3. ~~6. The assessment should be implemented statewide by 2019-2020.~~