

## Compensatory Education Resources by Concentration Level

All resources are based upon the work of the professional judgment panels only, and will vary from the resources identified in the blended model.

### *Personnel*

Elementary School			
Concentration	25%	50%	75%
<b># of Students</b>	113 students	225 students	338 students
Instructional Staff	4.5	9.5	14.0
Pupil Support Staff	1.5	3.0	4.0
Administrative Staff			0.5
<b>Total Staff</b>	<b>6.0</b>	<b>12.5</b>	<b>18.5</b>
Middle School			
Concentration	25%	50%	75%
<b># of Students</b>	180 students	360 students	540 students
Instructional Staff	2.5	7.0	13.0
Pupil Support Staff	0.75	5.0	5.75
Administrative Staff		1.25	1.5
<b>Total Staff</b>	<b>3.25</b>	<b>13.25</b>	<b>20.25</b>
High School			
Concentration	25%	50%	75%
<b># of Students</b>	300 students	600 students	900 students
Instructional Staff	5.75	13.5	19.5
Pupil Support Staff	0.75	3.5	6.0
Administrative Staff		1.0	1.0
<b>Total Staff</b>	<b>6.5</b>	<b>18.0</b>	<b>26.5</b>

Additional staffing was required at higher concentration levels, however the proportionate relationship of resources identified by the PJ panels at each level varied. For example, at the elementary level, it was a fairly linear relationship while that was not the case at the secondary level.

### *Additional Resources*

In addition to the personnel identified above, the PJ panels identified additional resources for:

- Supplies and materials
- Student activities
- Extended learning time through after school programs and summer schools
- District support
- Alternative schools/programs

## Compensatory Education Weights by Concentration Level

Costing out the identified resources above produced varying weights by concentration level that are presented in the table on the following page.

Compensatory Education		
	Weight from PJ approach	Per student amount when applying weight to blended base
<i>25% Concentration</i>	0.31	\$3,373
<i>50% Concentration</i>	0.41	\$4,461
<i>75% Concentration</i>	0.31	\$3,373
<i>Average</i>	0.35	\$3,808

Once the resources identified by the PJ panels were costed out, weights were produced that ranged from 0.31 to 0.41 in a u-shaped pattern with the highest weight at the 50 percent concentration and similar lower weights at the 25 percent and 75 percent concentrations. This means that while the total level of resources identified was much higher as concentration levels increased (for example, a greater number of staff members are needed at each level in total), when those resources are expressed as a per student weight or dollar figure, the per student resources needed peak at 50 percent concentration and decline at 75 percent concentration.