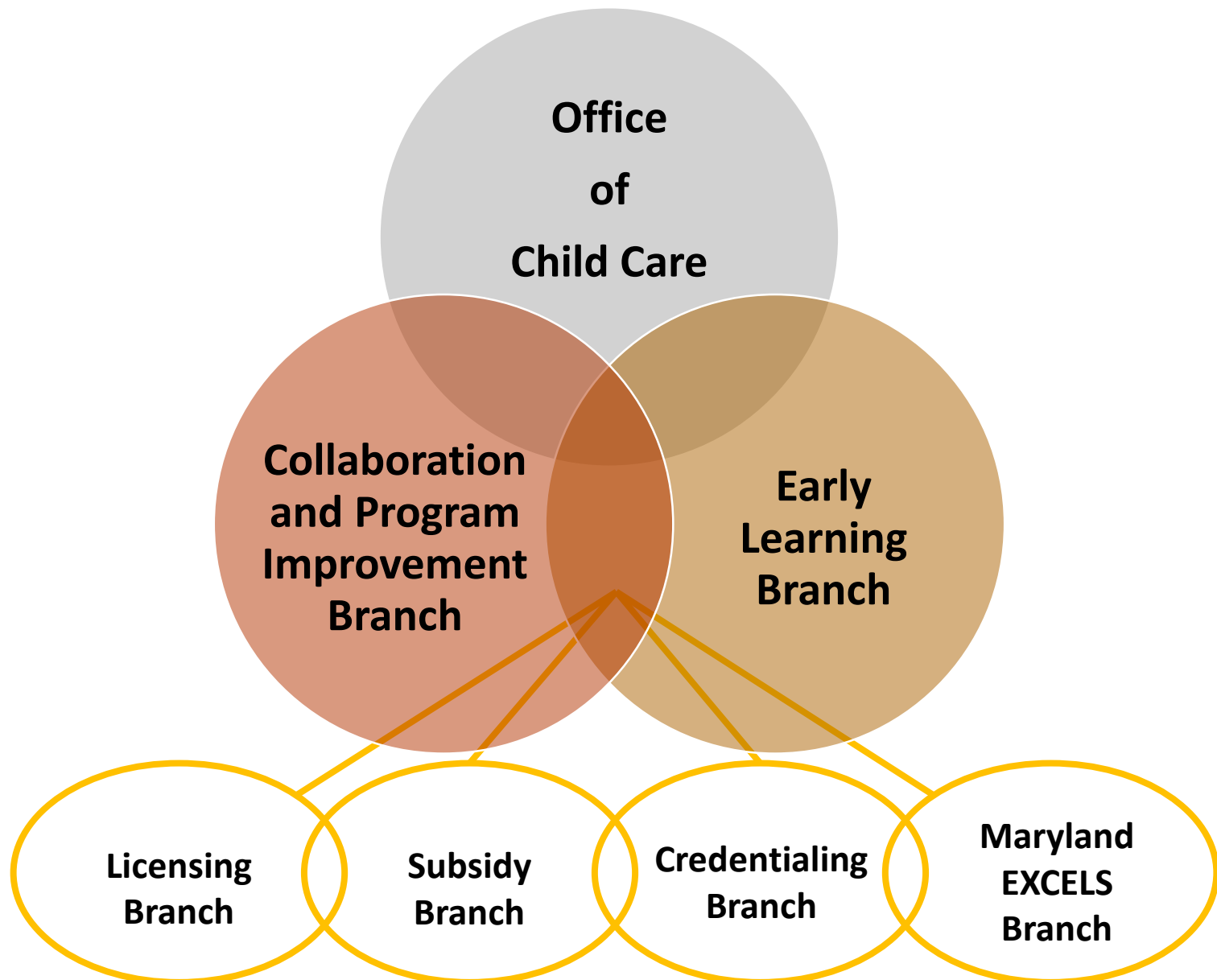


Commission on Innovation and Excellence in Education Early Childhood Workgroup

May 17, 2018



Division of Early Childhood



Background on Initiatives and Programs at the Division of Early Childhood

- Judy Center Early Learning Hubs
- Family Support Centers
- Maryland EXCELS
- Prekindergarten
- Child Care Career and Professional Development Fund (CCCPDF)

Judy Center
Early Learning
Hubs



Twelve Component Standards



Currently

- 57 Judy Center Early Learning Hubs
- 15,633 children served in target communities

FY2019

- Grant applications received to provide 55 Judy Center Early Learning Hubs

Growth –five Judy Center Early Learning Hubs each year over the next five years
FY2020 – FY2024 at \$330,000 each

- FY2020 60 Hubs
- FY2021 65 Hubs
- FY2022 70 Hubs
- FY2023 75 Hubs
- FY2024 80 Hubs

Judy Center Early Learning Hubs

Family Support Centers

Overview

Maryland's Network of 25 Family Support Centers provide free, comprehensive services to families, targeting parents and their children from birth through age three. Funding is provided by the Maryland State Department of Education, the U.S. Department of Health and Human Services, private foundations, corporations, and individuals.

Currently

Family Support Centers (FSC) are located in 15 counties: Allegany, Anne Arundel, Baltimore City, Baltimore, Caroline, Carroll, Cecil, Dorchester, Frederick, Kent, Montgomery, Prince George's, Queen Anne's, Talbot, Washington

9 counties needing FSC: Calvert, Charles, Garrett, Harford, Howard, Saint Mary's, Somerset, Wicomico, Worcester

Future

Increase by 2 FSC each year over 5 years FY2020 – FY2024 to ensure at least one Family Support Center in each jurisdiction at approximately \$250,000 each

FY2020 27 FSC

FY2021 29 FSC

FY2022 31 FSC

FY2023 33 FSC

FY2024 35 FSC

Maryland EXCELS

- **Percentage of Eligible Programs Participating**
 - Licensed Child Care Centers (including school-age): 73%
 - Family Child Care: 41%
 - School-based: 15%
- **Community-based Prek Programs***
 - Number of Community-based Prek programs in Maryland: 2,700*
 - Number of Community-based Prek programs participating in EXCELS: 1,980
 - Percent of Community-based Prek programs participating in EXCELS: 73%
- **School-based Prek Programs**
 - Number of school-based Prek in Maryland: 748
 - Number of school-based Prek programs in Maryland EXCELS: 117
 - Percent of school-based Prek programs participating in EXCELS: 15%

*Licensed Child Care Centers (including school-age)

Maryland EXCELS Number of Published Programs by County 4.2.18

Jurisdiction	Quality Rating 1	Quality Rating 2	Quality Rating 3	Quality Rating 4	Quality Rating 5	Total Published Programs
Allegany	37	1	3	2	5	48
Anne Arundel	164	24	60	3	17	268
Baltimore	431	48	64	9	21	573
Baltimore (city)	518	51	67	8	19	663
Calvert	47	12	6	3	7	75
Caroline	19	2	9	0	4	34
Carroll	54	6	18	3	16	97
Cecil	42	4	8	1	0	55
Charles	99	7	7	0	8	121
Dorchester	18	2	9	1	7	37
Frederick	90	19	14	7	14	144
Garrett	11	0	2	1	12	26
Harford	117	21	16	1	11	166
Howard	136	33	18	2	18	207
Kent	5	0	1	1	3	10
Montgomery	336	83	101	14	61	595
Prince George's	489	73	47	5	24	638
Queen Anne's	16	3	2	1	4	26
Saint Mary's	33	1	5	0	3	42
Somerset	18	2	5	0	4	29
Talbot	14	3	1	1	8	27
Washington	63	18	9	2	22	114
Wicomico	58	6	11	4	8	87
Worcester	12	2	5	1	6	26
Grand Total	2827	421	488	70	302	4108

Maryland EXCELS Licensed Child Care by County 4.2.18

Jurisdiction	Number of Licensed Child Care Programs	Number of Licensed Child Care Programs in EXCELS	Number of Licensed Child Care Programs NOT Participating in EXCELS	Percent of Licensed Child Care Programs in EXCELS
Allegany	76	52	24	68%
Anne Arundel	731	305	426	42%
Baltimore	1226	624	602	51%
Baltimore (city)	849	690	159	81%
Calvert	158	79	79	50%
Caroline	86	40	46	47%
Carroll	221	98	123	44%
Cecil	127	61	66	48%
Charles	280	140	140	50%
Dorchester	65	34	31	52%
Frederick	455	163	292	36%
Garrett	32	22	10	69%
Harford	375	167	208	45%
Howard	519	228	291	44%
Kent	25	9	16	36%
Montgomery	1378	647	731	47%
Prince George's	1203	656	547	55%
Queen Anne's	94	28	66	30%
Saint Mary's	223	49	174	22%
Somerset	31	28	3	90%
Talbot	57	29	28	51%
Washington	241	112	129	46%
Wicomico	140	90	50	64%
Worcester	50	25	25	50%
Statewide Totals	8642	4376	4266	51%

Prekindergarten Programs

Length of Day

- COMAR 13a.06.02.05(3)
 - 5 days per week for a minimum of 2.5 hours per day consistent with the school calendar approved by the local board
- Preschool Expansion Grants
 - Length of day must be the same length as the rest of the school day, which in Maryland is 6.5 hours, 5 days per week
- There is no requirement for a breakdown of the time between instructional, meal, child care, etc.

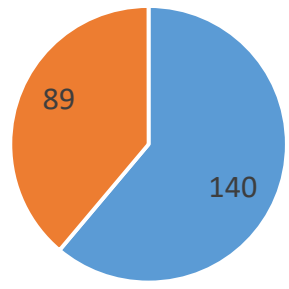
Prekindergarten Enrollment 2017-2018 School Year

	5 year-olds	4 year-olds	3 year-olds	Under 3	All Children
Half-day	116	14,899	2,700	132	17,847
Full-day	61	11,633	874	3	12,571
TOTAL	177	26,532	3,574	135	30,418

Note: This includes children in State PreK; Head Start where the local school system is the grantee; programs funded through the Federal Preschool Development Grants program; and programs funded through the Individuals with Disabilities Education Act (IDEA).

Preschool Development Grants

Type of Setting



- School-based Classrooms(61%)
- Community-based Classrooms (39%)

Year	Preschool Development Grants Slots
FY16	New: 1,459 Improved*: 1,273
FY17	New: 1,327 Improved: 2,203
FY18 <i>Targets</i>	New: 1,571 Improved: 2,701
FY19 <i>Targets</i>	New: 1672 Improved: 3090

* An “improved” slot is a slot that already existed at the time of application and will be improved to meet the definition of a high-quality preschool program slot (as defined in the Preschool Development Grants program) using any of the five methods: extending programs from half-day to full-day; limiting class size to 20 and decreasing child-to-staff ratios to 1:10; employing and compensating a teacher with a bachelor’s degree; providing in-service, evidence-based professional development, such as coaching; or providing comprehensive services.

Professional Requirements for Prekindergarten Programs COMAR Title 13A.06.02.05

- Lead PreK Teachers
 - State professional certificate in early childhood education (prekindergarten-grade 3)
- Assistant PreK Teachers
 - High school diploma, or its equivalent, or a CDA

Child Care Career and Professional Development Fund (CCCPDF)

- Yearly allocation for the fund is \$1.5 million.
- Each College/University submits a grant proposal each year.
- Funds are paid to Each College/University, not directly to students
- Funds cover tuition, books, and college fees for each student.
- The student is required to complete the Service Commitment:
 - Remain employed in the child care field at least 10 hours per week during program
 - Upon completion of the college degree or withdrawal from the Fund for a period of, whichever is less –
 - One month for each college credit,
 - Two years for a completed associate’s degree, or
 - Four years for a completed bachelor’s degree.

331 students enrolled in CCCPDF 21 participating Colleges/Universities

FY 15/16	309
FY 16/17	282
FY 17/18	331

Note: The fund covers full tuition, fees and books and does not include room/boardng.