

GOVERNANCE AND ACCOUNTABILITY

57. The Commission believes there must be a strong system of accountability in the implementation of its recommendations. In particular, a meaningful portion of new funding must be subject to the approval of specific plans to implement the Commission's recommendations and must be subject to demonstrated progress toward greater student success. The Commission's final report will further address this issue
58. Maryland should become part of the network of nations, states, provinces, schools, and districts in the OECD PISA survey, so that it can compare itself to over 100 leading education systems around the world on both the achievement of its students and the strategies that governments at every level are using to get high achievement and high equity.
59. Both during and at the end of the implementation period of the Commission's recommendations, an evaluation of whether the Commission's goals have been achieved and their effectiveness should be required.